

**International Day of Peace
21 September 2005
MEMBER ACTIVITIES REPORT**

United Network of Young Peacebuilders



On the International Day of Peace, 21 September 2005, individual and organisational members of the United Network of Young Peacebuilders organised a range of activities marking the important date. Through these activities they contributed to the promotion and building of a Culture of Peace – the main objective of our campaign for a culture of peace – the Peace It Together Campaign. Following are some examples of our members' work.

Some examples of the activities:

Vijaya Modali from India organised a speech on the subject 'what is peace?' a meditation aimed to bring the body, mind and heart together. The event also included the singing of peace songs.

Muhammad Wasim from Pakistan organised an event which included a workshop and seminar about peace education and different games like cricket and football for streets kids.



Muhammad Wasim

The organisation "School of Peace Foundation" from Colombia organised a meeting for young people to exchange experiences. The objective of this meeting was to increase the number of teachers who use peace education in formal and non-formal education.

Francis Abayomi from Nigeria organised a full-day event focusing on bringing refugees and non-refugees together. The event included a film screening relating to peacebuilding work. Francis also arranged football matches and a workshop on peacebuilding.



Francis Abayomi

Emmanuel Korbla Edudzie from Ghana organised a festival involving sports, fun games, and where the role of youth as agents of peace was discussed. The focus of the project was on bridging the gap between two conflict areas.

Charles Bwembya from Zambia organised a contest among different schools that involved debate, drama and poetry on peace.



The organisation **Afrodep in cooperation with the National Youth Service Corps from Nigeria** organised a peace walk, along the major roads in the state capital Asaba in Delta State of Nigeria

West Africa. This peace walk was intended to bolster the integration of peace and non-violence among youths from various locations and ethnicities that speak different languages. During the peace walk many youth showed banners with messages on peace and the walk was accompanied by a musical group. There was a great public watching the peace walk come by. The press was also involved.

At the ORU refugee camp in Ogun, Nigeria a dance drama was organised for the children of the camp. The dance drama was about



four major subjects: Togetherness, Love, Collective Responsibility and Peaceful Co-existence. It was an unforgettable experience for the children, who in their daily lives continuously suffer from an insufficient supply of basic needs.

The Agenda for Community Development (AFCODE) from Nigeria organised a Peace Art Camp for children wherein youth brought a Peace Pole with the message "May Peace Prevail on Earth" to the school as a symbol of the group's commitment and desire for global peace. The event also included praying for peace in places in Nigeria suffering from communal and religious conflicts.



Chris Balogun in cooperation with International Sporting Association in Nigeria organised a basketball game. The youth joined also in Christian and Muslim praying and singing. The day ended

with a lecture on "Peace as a necessary tool for global political and socio-economic development".

UNOY Peacebuilders in the Netherlands organised a painting session for peace in front of the Peace Palace in The Hague. The murals that have been painted will be sent to Peacebuilders around the world as a token of our support to the good work that they are doing.



UNICEF-Tanzania in collaboration with refugees from Rwanda, Burundi and Congo who live at Nyarugusu, Muyovisi and Mtabila Camps in Western Tanzania, published a book titled, "Voices for Peace". The project leading to the production of the

book was commissioned by UNICEF Tanzania Emergency Preparedness and Response Programme. The programme was initiated to assist refugees, in particular children, to reflect and express their traumatic experiences, and to translate them into shared aspirations for a peaceful future.